Ad Astra Report Review Committee:

- Inventory “departmentally-scheduled” classrooms and include appropriate classrooms in General Assignment Classroom (GAC) pool
- Better match faculty teaching pedagogy and student learning needs with available classrooms
- Create a committee to monitor enrollment needs, review “off-grid” (non-standard time) scheduling and address class “bottlenecks” on Tuesday/Thursday “prime time” (9:30 A.M. – 3:30 P.M.)
Distance and Online Learning Task Force:

- Develop “course-sharing” arrangement with ISU and UNI
- Survey faculty, DEOs and students about challenges and opportunities concerning on-line courses
- Identify opportunities for creating “fully on-line” degree and certificate programs
- Create a “How to Learn Online” course
15 ISU, UNI and UI online courses offered to Regent university students


Courses “marketed” through academic advising, with some targeted marketing to current online students
Student Success Task Force:

- Analyze retention and graduation rates for different student groups
- Create intensive summer academic preparation (“bridge”) programs
- Emphasize campus student employment as a “high impact” practice
- Inventory, track and evaluate use of academic support services for students