

# TIER Academic Review: Classroom Scheduling/Utilization)

- **Ad Astra Report Review Committee:**
  - ✓ Inventory “departmentally-scheduled” classrooms and include appropriate classrooms in General Assignment Classroom (GAC) pool
  - ✓ Better match faculty teaching pedagogy and student learning needs with available classrooms
  - ✓ Create a committee to monitor enrollment needs, review “off-grid” (non-standard time) scheduling and address class “bottlenecks” on Tuesday/Thursday “prime time” (9:30 A.M. – 3:30 P.M.)

# TIER Academic Review: Distance and Online Education

- **Distance and Online Learning Task Force:**
  - ✓ Develop “course-sharing” arrangement with ISU and UNI
  - ✓ Survey faculty, DEOs and students about challenges and opportunities concerning on-line courses
  - ✓ Identify opportunities for creating “fully on-line” degree and certificate programs
  - ✓ Create a “How to Learn Online” course

# Course-Sharing Pilot Program (Fall 2016-Summer 2018)



- ✓ 15 ISU, UNI and UI online courses offered to Regent university students
  - **Examples:** Introduction to Renewable Resources, Personal and Family Finance, Autism Intervention, Elements of Weather, Entrepreneurship and Global Trade, and Promoting Global Health. Also UI/ISU combined course – Introduction to Aircraft Performance and Design/Unmanned Aircraft Systems (spring 2017)
- ✓ Courses “marketed” through academic advising, with some targeted marketing to current online students

# TIER Academic Review: Enrollment Management

- **Student Success Task Force:**
  - ✓ Analyze retention and graduation rates for different student groups
  - ✓ Create intensive summer academic preparation (“bridge”) programs
  - ✓ Emphasize campus student employment as a “high impact” practice
  - ✓ Inventory, track and evaluate use of academic support services for students